

# Later Years Selection Handbook 2026



BUCKLEY PARK COLLEGE

*Build your Wings*



# *Meet the Later Years Team*



James Stevens Assistant  
Principal Years 11 & 12



Craig Dunstan Assistant  
Principal Years 9 & 10



Lisa Vargas Later Years  
Sub School Leader



Tom Hogan Year 10  
Coordinator



Peter Mossemeneer  
Year 11 Coordinator



Andrea Ferridge  
Careers & VCE VM  
Leader



Chris Lodge Year 12  
Coordinator





## *A Warm Welcome*



Welcome to the Later Years at Buckley Park College. This is such an exciting time of your education as you start to focus your studies on your anticipated career. Entering Year 10 and 11 you are faced with some big decisions regarding your Later Years course selection.

At our school there are a number of people who can assist you with your course selection. Our Careers & VCE VM Leader, Andrea Medic, has a wealth of knowledge about tertiary subject requirements and VCE VM. Your teachers know you, your strengths and improvement areas and are absolutely committed to supporting and guiding you. It is a team effort and your families and any work associations you have will also be able to support you well.

Harold Cheung, Principal and Assistant Principals, James Stevens (Years 11 & 12) and Craig Dunstan (Year 9 & 10) are all closely involved with students and families at this important time.

Whether you know exactly where you're headed or whether you're keeping your options open, your subject selections as you move through the Later Years will assist in setting you on your chosen pathway.

The final years of secondary school can be the most exciting and rewarding years and a course that suits your learning needs adds to this experience. We wish you well in making your choices and in your learning through your Later Years at Buckley Park College.



# Timeline of Important Dates, Events and Requirements

## Student course counselling progress

The counselling process is of the utmost importance. Students and their families will work with a trained course counsellor at school to ensure the best possible learning program for you. During this process, we will have conversations about your interests; your VCE or VCE VM plans; your post-VCE/VCE VM ideas and your passions.

Counsellors will also be guided by Mathematics course recommendations from your Maths teacher and your Semester 1 results.

YEAR 9 2025 into YEAR 10 2026	
Thursday 24th JUL	VCE Information evening VCE acceleration applications distributed
Wednesday 30th JUL	VCE acceleration applications due
Monday 04th AUG	Students notified of VCE accelerations
Thursday 07th AUG	<b>Subject counselling</b>
Friday 14th AUG	Year 10 subject selection forms due
Friday 05th DEC	Last day for subject changes for Semester 1 2026

2025-2026

YEAR 10 2025 into YEAR 11 2026	
Thursday 24th JUL	VCE Information evening
Tuesday 05th AUG	<b>Subject counselling</b> VCE 3/4 application form distributed
Monday 11th AUG	Year 11 subject selections forms due VCE 3/4 applications due Later Years team to determine 3/4 accelerations
01st– 05th DEC	Unit 1 2026 Commencement
Friday 05th DEC	Last day for subject changes for Semester 1 2026

2025-2026

Note: students who change into VCE VM after commencement week will need to catch up on OHS work delivered during commencement week. The catch-up is delivered by online external providers and will cost the student approximately \$200.





2025-2026

## YEAR 11 2025 into YEAR 12 2026

Thursday 24th JUL	VCE Information evening
Tuesday 29th JUL	Subject selection 11 >12 in Home Group
Friday 01st AUG	YEAR12 subject selection forms due
24th NOV—28th NOV	Unit 3 2026 Commencement
Friday 28th NOV	Last day for subject changes for Semester 1 2026

Note: students who change into VCE VM after commencement week will need to catch up on OHS work delivered during commencement week. The catch-up is delivered by online external providers and will cost the student approximately \$200.

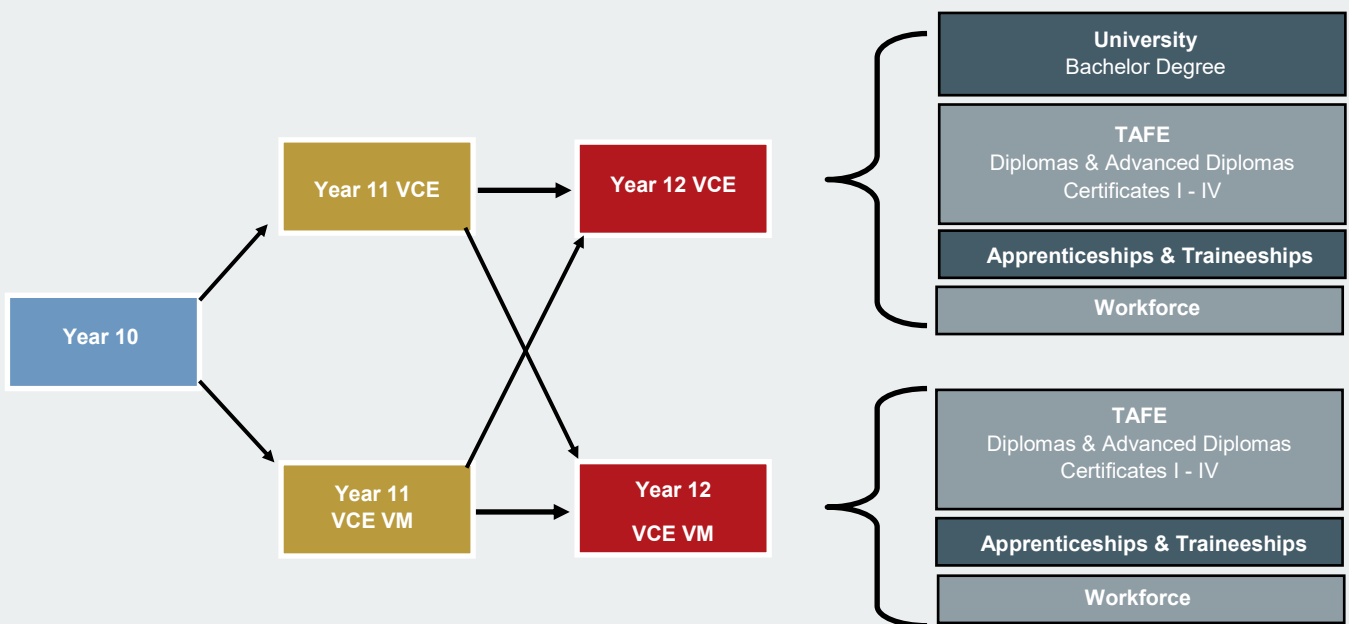




# Year 10 Individual Student Pathways

At Year 10, a combination of subject choices enables our students to consolidate their learning, begin to specialise and investigate new subjects in a range of learning areas. The Year 10 curriculum at Buckley Park College is designed to provide curriculum breadth, and personalised learning pathways, for all students.

A rich, diverse and stimulating range of educational opportunities will be provided to students. It is acknowledged that Year 10 begins students' learning as members of the Later Years sub-school. Students will be challenged to extend their learning in a variety of ways and may have the opportunity to study 1 or more VCE subject/s in Year 10, depending on the selection process.





## Year 10 Mainstream Students

1. Students must choose:
  - 2 x Units of English | 2 x Units of Mathematics | 1 x Unit of Science
  - 1 x Unit of Humanities | 1 x Unit of Physical Education
2. Students then choose their additional units of study from:
  - 2.1 VCE Unit: Students may apply to do a VCE subject, from the list published. Students must meet the set enrolment criteria.
  - 2.2 Elective Units: Then students elect their other Units from the various Domain offerings. Their VCE subject choice may replace a Year 10 Unit.  
(For example, if Jane decides to do VCE History in Year 10, then she will no longer need to do Year 10 Humanities)
  - 2.3 Languages are taken for the whole year. Students choose their language during the enrolment phase and continue the same language for 3 years or beyond. Students then select elective Units from a range of Domains, guided through the counselling process. These choices will depend on whether they have a VCE sequence and the subsequent amount of Year 10 Units to be selected. The counselling team will work with students to ensure that a broad learning program is studied.

### Planning My Learning Program – Year 10 Mainstream Students

What will my course counselling planner look like?

YEAR 10 Students						
SEMESTERS	English	Maths	Science	PE (Core)	10 Elective 2	10 Elective 4 or VCE Unit 1
			Humanities	10 Elective 1	10 Elective 3	10 Elective 5 or VCE Unit 2





# Year 10 Learning Domain and Units

LEARNING DOMAIN	LEARNING DOMAIN LEADER AND KEY STAFF
English	Ann Abramovic
Mathematics	Sarah Chrystiuk
Science	Vandana Rana
Humanities	Lachlan Grant
The Arts	Luke Jones
Health & Physical Education	Kevin Brittain & Wayne Tobin
Languages	Sienna Schuele
Technology	Lisa Eltham
Vocational Education & Training (VETDSSDSS) Extension Program in the VCE, Careers & VCE VM Leader	Andrea Ferridge
VCE SUBJECTS AVAILABLE TO YEAR 10 STUDENTS in 2026	
Accounting	Health & Human Development
Applied Computing	Modern History
Art Making and Exhibiting	Legal Studies
Biology	Literature
Business Management	Media
Chemistry	Music
Drama	Physical Education
Economics	Psychology
Food Studies	Visual Communication Design
	Physics

**\*Year 10 students can not accelerate in Mathematics or Languages**

For more information on these VCE subjects, please see key staff as listed in the Later Years handbook.

Also refer to the VCE - Later Years Handbook on our [Buckley Park College website](#) or Compass





# VCE

## Satisfactory Completion of the Victorian Certificate of Education VCE

To attain the Victorian Certificate of Education, students must, over a minimum of two years, satisfactorily complete at least 16 units of study, of which at least 3 must be English. They must also include at least three Unit 3 & 4 sequences other than English.

### Year 10

At Buckley Park College, Year 10 students may elect to study:

- One unit 1 & 2 VCE subject

(NB: Criteria must be met for enrolment into an accelerated VCE study)

### Year 11

At Buckley Park College, Year 11 students will study:

- English units 1 & 2 and:
- Five other unit 1 & 2 subjects or where applicable units 3 & 4 subjects

(NB: Criteria must be met for enrolment into an accelerated VCE study)

### Year 12

If a student has completed one 3 and 4 unit in Year 11 they will still be required to enrol and complete five subjects in Year 12.

At the time of course counselling all students will be required to choose 5 Unit 3-4 subjects.

At Buckley Park College, Year 12 students will study:

- One of English units 3 & 4 and:
- Four other units 3 & 4

At Buckley Park College, Year 12 students who have already successfully completed two units 3 & 4 will study:

- One of English units 3 & 4 and:
- Three other units 3 & 4

## Study Scores

In order to qualify for a Study Score, a student must have satisfactorily completed units 3 & 4 in that study. Students' overall achievements for each study will be calculated by the VCAA and reported as a Study Score (relative position) on a scale of 0 to 50.

## ATAR (Australian Tertiary Admission Rank)

The ATAR is determined at the end of Year 12 to assist tertiary institutions to select students. An aggregate is calculated by taking the English Study Score, the next 3 best Study Scores and 10% of the next 2 Study Scores. The aggregates are ranked and the ranking from 99.95 down is the ATAR. More detailed information can be obtained by contacting James Stevens or Andrea Medic.



# VCE Subjects at Buckley Park College

STUDY	Offered in 2026 Unit 1&2 (YEAR 11)	Offered in 2026 Unit 3&4 (YEAR 12)	SUBJECT ADVISORS:
Accounting	YES	YES	Lachlan Grant and Chris Lodge
Art Making and Exhibiting	YES	YES	Fiona Barbetti
Biology	YES	YES	Simon Polidori
Business Management	YES	YES	Lainie Inverno and Lachlan Grant
Chemistry	YES	YES	Ross McIvor and Joanne McRae
Computing– Applied Computing	YES	✗	Emily Norris
Computing - Data Analytics	✗	YES	Emily Norris
Drama	YES	✗	Margie Bainbridge
Economics	YES	YES	Peter Mossemeneer
English	YES	YES	Ann Abramovic
English (EAL)	YES	YES	Lisa Vargas regarding eligibility
Food Studies	YES	YES	Lisa Eltham
Health and Human Development	YES	YES	Brent Taylor or Amy McKenzie
Modern History	YES	✗	Lisa Vargas
History Revolutions	✗	YES	Lisa Vargas
Languages– German	YES	YES	Josephine Lloyd
Languages– Japanese	YES	YES	Jessica Suh, Keiko Armytage or Candice De La Motte
Legal Studies	YES	YES	Vicki Hamsitzis
Literature	YES	✗	Kate Turpin
Mathematics General	YES	YES	Kelly Salpietro and Kathryn Muir
Mathematics Methods	YES	YES	David Boras and Oscar Menuel
Mathematics Specialist	YES	YES	Oscar Menuel
Media	YES	YES	Margie Bainbridge,
Music	YES	YES	Luke Jones
Physical Education	YES	YES	Joanne McRae
Physics	YES	YES	Behrooz Ghabraie and Oscar Menuel
Psychology	YES	YES	Matthew Majewski or Sarah Chrystiuk
Visual Communication Design	YES	YES	Sally Packham
Vocational Education Training (VETDSS) and Extension Program in the VCE	YES	YES	Andrea Ferridge, Careers & VCE VM Leader

Generally students would choose subjects as a sequence of units 1, 2, 3 and 4. However, students may move into most subjects at units 1, 2 or 3. Additional VCE Studies information is available on the Victorian Curriculum and Assessment Authority (VCAA) website [VCE STUDY DESIGN](#)



# *Victorian Certificate of Education*

## *Vocational Major (VCE VM)*

The Victorian Certificate of Education Vocational Major (VCE VM) is broadening the educational, training and employment opportunities for students who are more suited to learning in an applied, practical environment. VCE VM gives students practical work-related experience, further literacy and numeracy skills and the chance to build personal skills that are integral in work-life.

Students who study VCE VM are likely to be interested in going on to training at TAFE, undertaking a Certificate IV or Diploma course, doing an apprenticeship, or getting a job after completing Year 12.

VCE VM is underpinned by the following curriculum principles:

- Student-centred approaches and decision-making regarding program design, delivery and evaluation
- Opportunities for experiential learning and skill development through activities that are structured and sequential in their learning outcomes
- Programs that are relevant to personal strengths and experiences, and are responsive to the diverse needs of students
- Programs that build resilience, confidence and a sense of self-worth
- Learning environments that strengthen connections with the community
- Programs that allow students to enter and exit at each level to pursue a range of pathway options

VCE VM is designed to develop and extend pathways for young people. On completion of VCE VM, students will be able to make informed choices about employment or education pathways.

### **Entry Requirements**

- In order to study the VCE VM, students are required to have completed Year 10 or Year 11 at Buckley Park College
- Students must submit a Vocational Major application outlining their suitability and their desired pathway. Students who apply are not guaranteed a place in the course
- Students may be required to complete an interview to secure their position in Vocational Major.
- Students must demonstrate they have met the behavioural expectations (this will be communicated with parents in Year 10) prior to the subject counselling process. The VM course allows students to be in the workplace and attend VETDSS courses in which they will be representing the College. Students also need to demonstrate the ability to work with other students, work in community projects where trust and responsibility are key elements





VCE VM students will study subjects at BPC three days per week, attend a Vocational Education and Training (VETDSS) course of their choice one day per week and work in the workplace one day per week.

VCE VM (Year 11)	VCE VM (Year 12)
Literacy Units 1 & 2	Literacy Units 3 & 4
Numeracy Units 1 & 2	Numeracy Units 3 & 4
Personal Development Skills Units 1 & 2	Personal Development Skills Units 3 & 4
Work Related Skills Units 1 & 2	Work Related Skills Units 3 & 4
VET Study of student's choice - (Certificate II or III)	VET Study of student's choice
SWL placements of student's choice	SWL placements of student's choice

Please refer to the VCE VM Unit Descriptions booklet available on COMPASS for detailed information on each of the units studied at Buckley Park College.

A typical week looks like:

Monday	Buckley Park College
Tuesday	Buckley Park College
Wednesday	VETDSS
Thursday	SWL placement
Friday	Buckley Park College

### SWL placements

Work placements run for 20 weeks per semester and students must arrange a second work placement for semester 2. Students are required to have organised their SWL placement for semester 1 2026 by **Monday the 17th November 2025**.

*NB: If students have not finalise their placement by the above dates, they are required to attend school until a placement has been secured.*



# Planning your Course and Subject Selection

For most students, especially those unsure of their career direction, a good guide for subject selection is to choose subjects you enjoy and are successful in. A good course will embrace a wide range of subject areas, while being mindful of tertiary prerequisites.

1. What career(s) do you have in mind? Leading up to and during your time in Later Years you should take advantage of opportunities available to you to consider your future. Attend Open Days at tertiary institutions and take full advantage of the Careers Expo organised at the College so that your choices will be well reasoned ones. *If you have no idea for career direction you are advised to see the College's Career & VCE VM Leader, Andrea Medic.*
2. Investigate the tertiary courses and/ or pathways that might lead to your chosen career.
3. Establish whether any studies are required for entries into such tertiary programs: For university requirements you should consult the Victorian Tertiary Entrance Requirements (VICTER), available on the Victorian Tertiary Admission Centre (VTAC) website: [VTAC YEAR 10](#) and [VTAC YEAR 11](#)
4. Discuss possible career directions and subject choices with your parents before attending your counselling meeting.
5. If you are in Year 11 or Year 12 in 2024 before or at your counselling meeting decide whether you wish to enrol in VCE or VCE VM.

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## Year 10 / VCE

1. Ensure you include subjects that are prerequisites for any career interests.
2. Complete the remaining choices with subjects that are of interest, those in which you would expect to do well.
3. Take your subject selection form home to review.
4. Return the subject selection form by the due date in order to have your choices considered when the timetable grid is constructed.

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## VCE VM

1. Consider your VETDSS selection.
2. Consider your Work Placement.
3. Take your VCE VM selection form home to review.
4. Return the VCE VM selection form by the due date.

*After all courses have been submitted, the Later Years Coordinator will produce a subject timetable grid that provides the best courses possible to all students. We do all we can to accommodate the greatest number of student selections.*

*The Years 10, 11 and 12 program is determined on the basis of student choices. The program is constructed in order to maximise the ability of students to get their subject choices, within the resource available to the College. During this process some students may require re-counselling: e.g. - where subjects are in the same block of the grid. Once the timetable grid has been established students will receive a confirmed course for the year 2026*



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For any enquiries email us at  
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Or visit us at

[Buckley Park College](#)

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